

# National Association of African American Studies National Association of Hispanic and Latino Studies National Association of Native American Studies International Association of Asian Studies

2018 National Conference

Westin Dallas Park Central Hotel
Dallas, Texas
February 12-17, 2018

## Pansy E. Jacobs Jackson National Student Research Competition 2016-2017 Guidelines

The national organization sponsors an annual research competition that is open to students who are studying in all fields and disciplines. There are two research classes: (1) undergraduate students and (2) graduate students. The research review committee awards up to eight (8) prizes in both classes that vary from \$200 to \$1,000. They may include:

- > One \$1,000 first place prize
- > Two \$500 second place prizes
- > Five \$200 third place prizes

In addition, all participants are eligible to have their research papers published in the National Monograph Series. All participants will be recognized at the Awards Luncheon on Saturday, February 17, 2018.

#### **Eligibility:**

- Student applicants must be enrolled in undergraduate or graduate programs.
- Research abstracts not to exceed two (2) pages must be submitted by <u>Saturday</u>, <u>November 11, 2017</u>.
- Bibliographical essays do not qualify as research.
- Student participants must attend the conference between February 16-17, 2018. Each participant will be scheduled for a 25-minute <u>oral or poster presentation</u>. Participants may select the category that best fits the research presentation.
- Group submissions are allowed; however, please designate one contact person for the group.
- Participants <u>must</u> register for and attend the February 12-17, 2018 National Conference. However, participants are only expected to be in attendance between February 15-17, 2018. All student participants are requested to attend the Saturday (2/17/18) Awards Luncheon. Award winners <u>must</u> be in attendance at the luncheon – no exceptions.
- One (1) entry per person or group.

#### **Judging Criteria:**

- Thorough use of available resources.
- Variety and appropriateness of sources.
- Quality of the research process description.

#### Paper Length:

 Papers must be a minimum of five (5) pages for undergraduate submissions and a minimum of ten (10) pages for graduate submissions. Paper lengths should not exceed twenty (20) pages.

#### **Submittal Date:**

• Complete papers must be submitted **electronically** to naaasconference@naaas.org no later than January 31, 2018.

#### Bibliography:

 Research papers must include a bibliography of at least ten (10) or more citations and be written in a standard bibliographic format (MLA, APA, etc.).

#### **Deadlines and Schedule of Activities:**

- Research abstracts not to exceed two (2) pages are due by November 11, 2017.
- Student registration fees (\$160.00/person) for the February 12-17, 2018 conference are due by January 20, 2018.
- Completed research papers are due by January 31, 2018.
- Judges review is scheduled for completion by February 14, 2018.
- Accepted presentations will be scheduled for a 25-minute oral or poster presentation on either February 15, 16 or 17, 2018.
- All student participants are requested to attend the Awards Luncheon on Saturday, February 17, 2018.
- Award winners <u>must</u> be in attendance at the awards luncheon on Saturday, February 17, 2018 NO EXCEPTIONS.

#### **Entry Form:**

• A completed entry form must accompany abstracts (due 11/11/17).

#### Judges:

Panel of professional and academic scholars representing diverse fields & disciplines.

#### **Award Ceremony:**

Prizes will be presented to the winners at the February 17, 2018 luncheon.

#### **Student Recognition:**

 <u>All</u> student participants will be recognized at the luncheon with a certificate of participation. <u>All</u> students have the option of having their research published in the National Monograph Series.

#### **RECOMMENDED OUTLINE FOR RESEARCH PAPERS:**

- The title page must include the title, student's name, student's college/university, and advisor's name:
- Acknowledgement of major assistance received;
- Table of contents;
- If applicable, statement that "research involving non-human vertebrates or human subjects was conducted under the supervision of an experienced teacher or researcher, and followed state and federal regulatory guidance applicable to the human and ethical conduct of such research";
- Introduction;
- Materials and methods:
- Results (data or findings);
- Discussion and conclusions:
- References, or literature cited; and
- Appendices (if applicable)

#### **SECTIONS FOR A TYPICAL RESEARCH PAPER:**

### This information should serve as a guide. Some forms/types of research may utilize a different format.

Title:	A hint of what is to come. Be brief and informative. The title page must include the title, the student's name, the student's school, category (such as biochemistry, computer sciences, health, fine arts, education, physics & astronomy, etc.), type of paper (investigative, etc.), and advisor's name.				
Abstract:	A description of the whole project in 250 words or less. It tells the reader about your topic and what you think is important. (1-2 paragraphs)				
Introduction:	A discussion of what has been done before and what you plan to do (question or problem) including what is the source of your idea for your project - how did you come up with your idea(s)? (1-4 paragraphs).				
Review of Literature:	A more in-depth review of other peoples' work, documented by library sources. (optional, depending on details in the Introduction)				
Statement of Purpose:	This is a statement of the purpose of the study/experiment, including clear objectives. What are the applications of this work? Why is this study important? Be sure that you show recognition of the implications or importance of this work.				
Hypothesis:	Clearly state your hypothesis, based on your background research and knowledge.				
Materials and	A detailed description of the experiments and the design of the experiments, if applicable.				
Methods:	What were your variables and controls? Did you develop any new/novel techniques? Include any details which are important to your experiment. Use complete sentences. (1-5 paragraphs, if applicable)				
Results:	An organized summary of your data. Provides your readers with proof of your work. (3-10 paragraphs) Tables, graphs, charts, and photographs are good means to communicate your results.				
Discussion of Results:	This section is where you explain how you interpreted your data. Discuss use of statistics and sources of error. (1-5 paragraphs) - Are your results valid? Accurate? Precise?				
Conclusion:	Your conclusion must flow from your results and relate to your hypothesis (i.e., whether or not the hypothesis was supported).				
Future Work:	This would include predictions, ideas about refining your study or increasing precision or accuracy, new questions raised, or what the next logical step would be if you continued this work.				
References:	A resource for readers. Materials you read or people you talked with while preparing for, designing, and writing about your research.				
Appendices:	A place for extra information. Whatever is attached should be short and relevant to your work. Graphs or charts that did not fit in your paper may be in the appendices.				



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### **National Annual Student Research Competition**

☐ Poster				
☐ Paper				
	2017-201	18 Guidelines		
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